

Early Years Pupil Premium (EYPP) Policy

Introduction / Background - From April 2015 the Early Years Pupil Premium is available to specific children within this setting who are already in receipt of three and four year old children. It is an additional supplement and should be used to enhance the opportunities and experiences for the individual child. It will be used in agreement with parents, who must give permission, to improve / accelerate outcomes for their child.

Funding (2015 – 2016) - Each child will be allocated 53p per hour up to a maximum of £302.10 for 570 hours.

Eligibility - 3- and 4-year-olds in state-funded early education will also attract EYPP funding if their family meet at least 1 of the following criteria:

- [Income Support](#)
- income-based [Jobseeker's Allowance](#)
- income-related [Employment and Support Allowance](#)
- support under [part VI of the Immigration and Asylum Act 1999](#)
- the guaranteed element of [State Pension Credit](#)
- [Child Tax Credit](#) (provided they're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more than £16,190)
- [Working Tax Credit](#) run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- [Universal Credit](#)

Children are also eligible for funding if

- they have been in local-authority care for 1 day or more
- they have been adopted from care
- they have left care under a special guardianship order or residence order

For these children the virtual head will take the parental role and representatives from social care must be involved in discussions around spend of the funding.

How we will use the EYPP

You need to show here how the quality of your provision / practice will support disadvantaged children in making additional / adequate progress in order to narrow the gap.

What does disadvantage mean to your community? Individual children and groups

How are you planning to spend EYPP funding? Spending may include:

- Cluster, pooling arrangements to invest in a speech and language therapist, or CPD
- Quality staff interactions with children
- Partnerships – Other providers/ Teaching schools/ Early Education Hub/ LA
- Peer to peer support
- Specific programme
- Identified area - The quality of provision for early language and literacy

Example; Our setting will ensure that the EYPP reaches the groups of children for whom it is intended and that it makes a significant impact on their developmental outcomes.

The EYPP will be used to provide additional resources and staff development to enable us to meet the needs of your child. We strive to offer the best possible outcomes for every child and the additional funding will facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children in the setting.

Monitoring Outcomes

We will create grids for individual children who are in receipt of EYPP funding, and monitor their progress termly, to identify gaps in their progress and ensure the money is used accordingly.

Many of our children are EAL or from deprived backgrounds, so many come in under age expected stages of learning. Our job with this money is to ensure they are getting the support and resources needed to close the gap

The policy will need to be reviewed on a yearly regular basis

Remember - OFSTED will hold the setting accountable for the outcomes of individual children who have accessed the EYP

Signed on behalf of The Olive Garden Nursery

Issue 1: new policy April 2015

Issue 2: Amendment August 2017

Issue 2: Reviewed October 2019

Issue 3: mended January 2021